TLAC Online + Get Better Faster

This at-a-glance guide aligns TLAC Online modules with the revised Get Better Faster framework. Please note that we have chosen to categorize TLAC techniques in the most relevant GBF section, though in many instances they could be applied to others as well.

Management Trajectory			
GBF Category	**Technique**	**Module**	**Description**
Develop Essential Routines & Procedures	Systems & Routines	Designing Classroom Systems	Create a vision for the systems in your classroom so academic learning can thrive.
		Transfer Ownership: Remove Scaffolding	Empower students to own classroom systems by limiting teacher talk to planned System Cues.
	Strong Voice	Establish Formal Register	Ensure your tone, expression and body language convey steadiness and composure to build a strong and positive classroom culture.
		Self-Interrupt	Use a strategic pause to make sure every student can hear what is being said.
		Economy of Language & Quiet Presence	Speak concisely and quietly to show students that what you are saying is important.
Roll Out & Monitor Routines	What To Do	Planning and Delivering Directions	Set students up for success with directions that tell them clearly and simply what to do.
	Radar	Building Radar	Set the stage for success by giving observable directions and scanning the room.
		Be Seen Looking	Communicate to students that you're a careful observer.
		Install Your Own System, Part 1: Roll-Out	Invest students in your system with a brief, positively-framed introduction that shares the purpose for the system.

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	Systems & Routines	Install Your Own System, Part 2: Deliberate Practice	Design thoughtful practice to make sure your students are prepared to smoothly bring the system to life.
		Do It Again	Insist on excellence by giving students more practice when they don't show their very best
Build Trust & Rapport	Positive Framing	Frame Redirections Positively	Motivate students to elevate their effort by redirecting them in ways that communicate trust and maintain privacy.
		Motivate Effort & Excellence	Inspire students to do their best by challenging them and by reminding them about who they are striving to become.
	Least Invasive Intervention	Non-Verbal Interventions	Help students get back on track by redirecting misbehaviors without using words.
		Two Key Verbal Reminders	Help students get back on track with minimally invasive redirections that highlight the desired behavior.
		Private Individual Correction	Help students get back on track with quick redirections that help students stay focused on the content.
Engage Every Student	Cold Call	Introducing Cold Call	Invest students in Cold Call with a brief, positively-framed introduction to the technique.
		Positive Cold Call Culture	Invest students in Cold Call by ensuring that it is warm, regular, and universal.
		Time the Name	Maximize participation by asking your question before Cold Calling a student to answer.
		Unbundle & Follow On	Call on students in a way that increases participation and encourages careful listening.
		Slow Call	Slow down your Cold Call to encourage students to think more deeply.
	Least Invasive Intervention	Non-Verbal Interventions	Help students get back on track by redirecting misbehaviors without using words.
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		Private Individual Correction	Help students get back on track with quick redirections that help students stay focused on the content.

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Rigor Trajectory			
GBF Category	**Technique**	**Module**	**Description**
Write & Internalize Lesson Plans	Double Plan	Lessons & Materials	Plan what you and your students will be doing at each point in the lesson.
	Exit Tickets	Design Criteria	Design an end-of-lesson assessment that provides formative data on student learning.
		Analyze & Act	Use end-of-lesson assessment data to inform tomorrow's teaching.
	Plan for Error	Anticipate Student Error	Do the intellectual work of anticipating student error when planning your lessons.
		Break It Down	Respond to incorrect answers in a way that helps students get to "right."
Roll Out Academic Routines	Art of the Sentence	Three Types of Prompts	Use the discipline of writing a single sentence to help students think and write with greater precision.
	Show Call	Show Call with Purpose	Be strategic about the student work you show and when you show it.
		Positive Show Call Culture	Build a culture in which students want to have their work shown.
		Analysis & Application	Help students to analyze each other's work and to apply what they've learned.
Deepen & Stretch It	Stretch It	Directive & Non-Directive Prompts	Reward "right" answers with more challenging questions.

Remote Teaching: Management Trajectory		
GBF Category	**Module**	**Description**
Roll Out & Monitor Routines	What to Do Directions Online	Support student success in a remote classroom by providing clear directions verbally and visually.
Build Trust & Rapport	Narrative the Positive Online	Narrate the Positive to build an active and engaged remote learning community.
Engage Every Student	Positive Cold Call Online	Help students feel seen and valued online with Positive Cold Call.

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Remote Teaching: Rigor Trajectory		
GBF Category	**Module**	**Description**
Write & Internalize Lesson Plans	Double Plan Online	Prepare what you and your students will say and do throughout the lesson.
Roll Out Academic Routines	Everybody Writes Using the Chat	Use the chat to drive active engagement and surface ideas from all students.